

GRAD Decision-Making Questions

The following questions are meant to be a decision-making guide about the types of products your organization may be interested in regarding the use of our Global Risk Assessment Device (GRAD). There are four general product areas: training; technical support and assistance; customization; and evaluation. Answers to these questions will help both you and the GRAD project in determining the appropriate level of participation for your agency and the costs associated with delivery of these products!

Training:

1. How many professionals will use the GRAD (how many accounts with passwords do you need) and thus require an initial training?
2. How many additional professionals both within the court and without (i.e. service providers) do you want to train on various aspects of the GRAD and its use?
3. Keeping in mind the numbers of professionals you are compiling in questions 1 and 2 above, what resources do you have to conduct trainings on computers with internet connections either on-site or in your immediate geographical area? Would you prefer to come to OSU to receive some or all of your training?
4. What kind of provisions do you want to make for additional trainings of new hires?
5. Do you forecast the need for individualized consultation on the use of the GRAD, whereby a trainer would work one-on-one with line staff using the GRAD?
6. Do you want to build in a “refresher training” at some later point in the process of implementing the GRAD?
7. Do you want to have other trainings (such as fundamental skills, ABS, etc.) built in to the process of GRAD utilization?

Technical support and assistance:

8. What level of support do you want from our computer staff regarding the ability of your line staff to e-mail or phone in questions about the website?
9. Do you want your own technical support staff member(s) to have access to our computer staff?
10. Do you want OSU to build an administrative page that will allow you to compile reports on any or all of the following?
 - a. All of the youth assessed through the GRAD
 - b. All of the programs referred to by line staff (i.e. disposition of cases)
 - c. Additional information you routinely gather that you want to compile on a weekly, monthly, quarterly, or yearly level through use of our website reporting platform?
11. Do you want to have your own norms (i.e. specific to your county) established regarding cut-off scores on each of the risk domains?

Customization

12. Do you want to put your county resource list (using HB 57 compilation as a starting point) on the website?
13. Do you want to build in the capacity to have that resource link updated?
14. Do you want to have the website contain links between our treatment recommendations and the resource list that is specific to your county?
15. Do you want to have us build any additional scales into a website that would be specific to your county, such as asset inventories or other scales that are already in use by your line staff?

Evaluation

16. Do you want analysis of the relationship between GRAD risk profiles and referrals that are made by your line staff?
17. Do you want analysis of the relationship between GRAD profiles and subsequent problem behaviors? (appropriate follow-up questions would need to be built in)
18. Do you want analysis of potential gaps in services (absence and/or underutilization of services recommended by the GRAD)?
19. Do you want analysis of individual line staff user information (who is referring to what services)?